

STEP 4 LEARNING GRAMMAR NOTIONS

Here are some grammar notions useful for participating in an activity. For more information on these notions, see your teacher.

Think positive!

SHOULD

Should is used to make recommendations or give advice. The accompanying verb is always in the infinitive form.

AFFIRMATIVE FORM

Examples:

- You **should** pay attention to the guide's explanations on safety measures.
- He **should** stretch before engaging in any physical activity.
- We **should** all paddle together.

NEGATIVE FORM

Examples:

- You **should not/shouldn't** worry about that.
- She **should not/shouldn't** interrupt the guide.
- He **should not/shouldn't** be on the front seat.

INTERROGATIVE FORM

Examples:

- What **should** I wear for that activity?
- **Should** we put on our life jackets now?
- **Should** we take off our shoes?

Your friend wants to visit your region and do some outdoor activities there. Give them some advice about what they should or shouldn't see and do.

- You should bring _____
- You shouldn't forget _____
- You should see _____
- You should visit _____
- You should go _____
- You shouldn't go _____
- You shouldn't wear _____

Web sites
tour calendar
connection
social networking

merchandise
personal interests
organizations

backstage pictures
terms of agreement
free

Part Two

- a) Where can you communicate and share information? On _____ Web sites.
- b) What can users list? Their _____.
- c) On what type of site do people try to find love and romance? On _____ Web sites.
- d) How much does it cost to use connection Web sites? They are _____.
- e) What should people read before they join? The _____.

Part Three

- a) Where can you find information about your favourite artists? On their _____.
- b) How can you know if the artist is coming to a city near you?
By looking at the _____.
- c) What can give you the impression of being there with the artist?
_____ and videos.
- d) What do many stars support? _____ promoting different causes.
- e) What can you buy on a star's Web site? Tickets and promotional _____.

play games
movies
download

LAN parties
illegal
MP3

network
video processor
albums and movies

Part Four

- a) What do young people mostly do on the Net? They chat and _____.
- b) Where can you find games to play? On television _____ Web sites.
- c) What do people also like to join? They like to join _____.
- d) What equipment do you need to play games on the Internet?
A good _____.

Part Three

- a) What do renovation magazines compare? Tools and _____.
- b) Who likes to look at arts and crafts magazines? _____.
- c) What will collectors appreciate in collectibles magazines? The _____ information on many objects.
- d) What do music magazines sometimes include? Music _____.
- e) Where can you find information about athletes? In _____.

MATCH THE DESCRIPTIONS

Track 38

Listen to the descriptions. Match each magazine with its description. Write the corresponding letter in the box beside each type of magazine.

Concentrate on key words!

Part One

- Music magazine
- Renovation magazine
- Sports magazine
- Recipe magazine
- Parenting magazine

Part Two

- Gossip magazine
- Financial magazine
- Collectibles magazine
- Car magazine
- Health and fitness magazine

REVIEW TIME

Track 39

Listen to the clues. Match each word with a clue. Write the corresponding letter in the box beside each word.

Part One

- Stars' sites
- Downloads
- Entertainment
- Magazine
- Music site

Part Two

- Movie site
- Social networking site
- Games site
- Municipal site

REVIEW TIME

Read the descriptions. Match each word with its description. Write the corresponding letter in the box beside each word.

Nostalgia Promotional articles Bracelet
 Road tunes Delivery fees

- A** When you're thinking about some magical moment from your happy childhood, you experience this feeling.
- B** When you buy tickets for a show on the Web, these fees are compulsory. The only way to save the cost of these fees is to have the tickets deposited at the entrance to the auditorium.
- C** This method of selling tickets was devised to avoid long lineups at the entrance to amphitheatres. It gives everybody an equal chance to buy tickets. You just have to go to the ticket office to get this thing that has a random number written on it.
- D** During your next car trip, you will probably listen to the radio. You might hear these old-time favourite songs you used to listen to while driving.
- E** Most film companies promote their movies by launching these articles. They can be stickers, action figures or exercise books.

Expectations Reaction Negative feelings
 Excitement Positive feelings

- F** It is a feeling that a person gets before a thrilling event. Youngsters are mostly inclined to experience such an emotion.
- G** The thoughts we have about a future event. They are sometimes based on critics' reviews in the media, and if they are too high, we might be disappointed!
- H** Joy, happiness, excitement, love and satisfaction are just a few examples of these.
- I** Sadness, fear, frustration, disappointment and anger are examples of these.
- J** A response to an event that reveals your attitude. It can be positive or negative and can stimulate discussion with others who have attended the event.

STEP 2**SELF-EVALUATION:**

In this step, I learned: _____

Am I ready for the next step? _____

My comments: _____

TEACHER'S EVALUATION:

Date: _____ Teacher's comments: _____

Attestation of Vocational Specialization (AVS)

After your Diploma of Vocational Studies (DVS), you can join the work force or continue your studies by enrolling in a program leading to an AVS. This type of program complements your studies and gives you further preparation in your field of specialization. You can access college studies with this diploma.

a) What kinds of occupations does a Diploma of Vocational Studies (DVS) lead to?

b) How long can a DVS program last?

c) Are there good employment prospects for DVS graduates?

COLLEGE STUDIES

Read this text. Fill in the blanks with the correct information or answer the questions.

Think about the situation before reading!

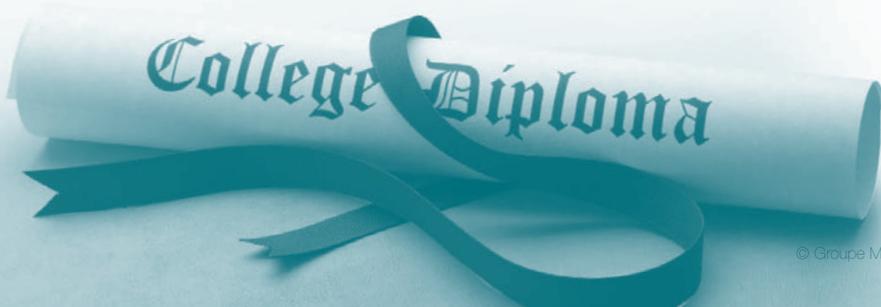
After your Secondary School Diploma, you can hit the job market, but you will be limited in your choice of occupation. Another option is to continue your studies by going to CEGEP to obtain a Diploma of College Studies (DCS). You have two options, depending on your career plan. You can study in a pre-university education program for two years and continue on to university. You can enroll in a three-year technical training program either to prepare to join the work force as a technician or to continue your studies at the university level. Laboratory technology, tourism, art, interior design and nursing are some of the many technical training programs offered in CEGEPs, private colleges, conservatories and institutes across the province. You can also obtain an Attestation of College Studies (ACS) by taking a technical training program of less than three years. However, this attestation doesn't lead to university studies.

a) What are the two programs offered at CEGEP?

b) How long is a technical training program?

c) Where are technical training programs offered?

d) What are the two diplomas you can obtain at CEGEP?



HOW IS IT DONE?

- Read this text. Fill in the blanks with the correct information or answer the questions.

Guess from context!

Since your CV or résumé opens the front door to your future job, it is essential to prepare it carefully. If need be, ask your career counsellor to help you out. You can also find useful tips on specialized job posting Web sites. Whether you prepare a résumé or a CV, try to be concise and precise. Don't include unnecessary details. Remember that a résumé should be one or two page long, whereas a CV should not exceed four pages. Longer than that, it might not be read by an employer, since employers spend less than a minute reading each CV. Another point: Be honest about your past jobs and even your hobbies. You never know, the interviewer in front of you might know more than you think and you could be caught in an embarrassing situation. Honesty is one of the best qualities a person can possess and employers want honest employees. The format of a CV is also important. You should use models already available on computer programs. *Word* is the most standard format. One last tip: Make sure to use correct grammar and spelling in your CV!

- a) Who can help you prepare your CV? _____.
- b) What can you find on specialized Web sites? _____.
- c) What personal quality is most important to employers? _____.
- d) What is the standard format for a CV? _____.
- e) What should you pay attention to when you write your CV? _____.

REVIEW TIME

- Match each word with its description. Write the corresponding letter in the box beside each word.

- Curriculum vitæ
- Work experience
- Hobbies and interests

- Résumé
- Education
- Honesty

- A** The employer will surely pay attention to this part of your CV. It lists your previous jobs.
- B** This document should never be more than four pages long. It is a summary of your life.
- C** This part gives the employer details about your personality and favourite pastimes.
- D** You should attach this document to any job application you fill out. It should never be longer than two pages.
- E** It is one of the best qualities a person can possess and probably the one that all employers look for in a candidate.
- F** This part lists the schools you attended and the diplomas you obtained.

- d) Labour Day is a statutory holiday.
- e) Fringe benefits vary from one company to another.
- f) All companies have retirement plans.

REVIEW TIME

Track 64

Listen to the descriptions. Match each word with its description. Write the corresponding letter in the box beside each word.

Recognize cognates!

Part One

- Interview
- Interviewer
- Salary
- CV
- Insurance plan

Part Two

- Promotion
- Work schedule
- Punctuality
- Fringe benefits
- Interests

PRACTICE MAKES PERFECT

Alexia and Vincent are on their way to Banff with Vincent's résumé.

Focus on a specific goal!

Track 65

Listen to the conversation between Alexia and Vincent and identify the key elements in getting ready for an interview. Fill in the blanks with the appropriate words. At this point, you probably won't need the bank!

- | | | | |
|----------------|--------------------|--------------|----------|
| self-confident | cheerful | blabbermouth | punctual |
| nervous | working conditions | respect | |

Part One

- a) How did Vincent feel about the interview? He felt _____.
- b) What did Vincent think about the idea of thanking the interviewer? He thought it was a good way to show _____.
- c) Vincent likes to talk a lot. He is a _____.

Part Two

- a) What are Vincent's qualities? He likes to talk to people and is _____, helpful and _____.
- b) What questions should Vincent ask the interviewer? Questions about _____.
- c) Alexia tells Vincent to be _____.